



Inspiring Learners to Grow Bright  
Futures

## **Crathes School Home Learning**

### **Policy Statement**

The purpose of this policy is to give pupils, staff and parents/carers guidance on how homework is approached at Crathes School.

Staff have created this policy collaboratively and in consultation with all stakeholders, including pupils, consideration of UNCRC and reference to educational research.

***Homework that provides another chance to practice something already taught and for which a student has the beginnings of mastery can be effective (Hattie 2016)***

***Professor John Hattie***

There are several articles in the UN Convention on the Rights of the Child that focus on a child's right to education. Articles 28 and 29 of the Convention on the Rights of the Child focus on a child's right to an education and on the quality and content of education.



At Crathes School we believe that homework should be a worthwhile and meaningful experience for both pupils and parents. We recognise the need for homework to fit suitably with the challenges of modern life and how it should also reflect an understanding of our school community. We value the learning that takes place out of school across a range of situations including; playing outside, attending clubs, building friendships and developing life skills.

## **Content of homework**

Homework will generally consist of an element of literacy and numeracy. The literacy element will mainly consist of weekly spelling and reading. The mathematics element will usually be consolidation of topics recently taught in class. Occasionally there may be additional or alternative tasks connected to other curricular areas.

Teachers will try to ensure that the homework tasks are set at an appropriate level of challenge for your child. Your support and encouragement is important and helps to ensure that the child understands the tasks and checks over their work. If you find your child is struggling with their homework or spending well in excess of an hour a week on homework, please discuss this with the teacher.

## **Our shared responsibilities**

### **Role of Teacher**

The role of the teacher is:

- To ensure that the homework tasks are appropriate to the child.
- To ensure the child understands the homework task and the standard expected.
- To provide feedback
- To ensure child has access to appropriate resources to support homework task.
- To be sensitive to individual circumstances.
- To contact parents if problems arise.

### **Role of Parents/Carers**

- To provide a suitable place and time for child to complete homework.
- To be aware when homework is set and establish a routine.
- To encourage and support the child to engage with the task.
- To provide an explanation if homework is not completed.
- To contact school if they have any concerns.

### **Role of Child**

The role of the child is:

- To listen carefully when homework is explained, asking questions if they are unsure.
- To do their homework in the way explained by the teacher.
- To look after school books and materials.
- To discuss homework with the teacher and take notice of feedback.

## **Reading for Enjoyment**

At Crathes School we promote reading for enjoyment amongst our whole school community. Reading for enjoyment supports learning across all areas of the curriculum.

All children will have an opportunity to visit our school library weekly and take their bookshome.

We would also encourage parents to take their children to Banchory Library and help us instill a lifelong love of reading in our learners.

## **Active Schools**

Active Schools provides information about programmes and activities taking place in the Banchory network. Crathes School will support and promote these healthy activities by providing pupils and parents with information. We encourage ALL our pupils to have interests out withschool and celebrate this in class and throughout the school.

Written - October 2023 (shared and agreed at Parent Council 08/11/23)

Review - October 2026