

**STANDARDS AND QUALITY  
REPORT  
SCHOOL IMPROVEMENT PLAN**

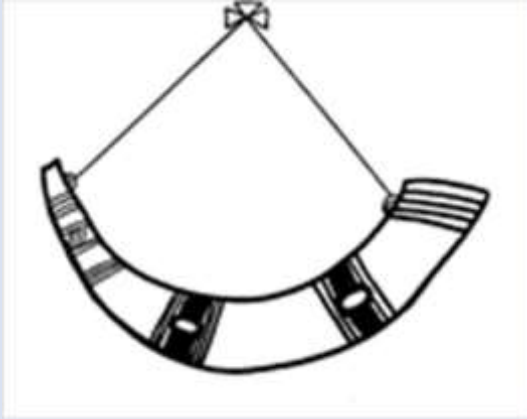
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**MONDAY 12<sup>TH</sup> SEPTEMBER 2022**

# WHAT HAVE WE DONE SO FAR?

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# Crathes School

## Standards and Quality Report 2021/22 Recovery Phase

### Literacy Health and Wellbeing 1+2



#### Literacy

- All staff engaged with training in Talk for Writing (non-fiction).
- Introduced Talk for Writing Everyday Toolkit to support pupils' peer and self-evaluation.
- Story Ripple project shared traditional tales and developed our own tales to share.
- Scottish Criterion used to support teacher professional judgement and identify next steps.

#### 1+2

- Staff and pupils are demonstrating an increasing engagement with French conversation in class.
- Very engaging team-teaching sessions with Banchory Academy Modern Languages Department to support French learning.
- P4-7 shared their knowledge of BSL

#### Health and Wellbeing

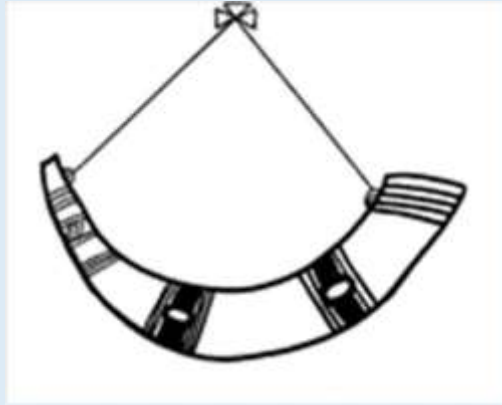
- Audit of PE curriculum resources completed and created a 4-year PE programme.
- Picture News established as weekly activity for all, promoting engagement with current affairs/UNCRC
- Continued focus on Rights Respecting Gold Action Plan.



# WHAT ARE WE GOING TO DO NEXT?

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# Crathes School

## Improvement Plan 2022/23

**Health and Wellbeing**  
**Literacy**  
**Parental Engagement**



### Health and Wellbeing

- Audit of resources and teaching approaches to meet the needs of diverse learners.
- Development of school system to profile diverse learners, their needs and support.
- Staff engagement with training delivered by ADHD Foundation.
- Introduction of John Muir Award for P4-7
- Review and update Sexual Health and Relationships Education at First/Second Level

### Literacy

- Revisit Pie Corbett non-fiction writing approach utilizing Talk for Writing materials.
- Teachers jointly planning, structuring, and resourcing a selection of appropriate modelled texts for non-fiction writing covering Early/First/Second Level.

### Parental Engagement

- How do parents/carers engage with home learning?
- Opportunities for staff and Parent Council to look at the research.
- Gather views of pupils and their experiences of home learning.
- Collate findings from research and views of all stakeholders.
- Draft Parental Engagement Policy.