

## Snow Tasks

### Primary 5

Please aim to complete three activities- try to pick a variety of curricular areas.

<p><b>Literacy</b></p>	<p>Write a snow/winter alphabet, e.g. a - avalanche, b - blizzard</p>	<p>Use the wintry landscape as a setting for a story. Introduce interesting characters and remember to use adjectives for descriptions. Don't forget to write in paragraphs.</p>	<p>Enjoy reading a book by your favourite author. Write a book review to encourage someone else to read it.</p>	<p>Design and make your own reading book mark. You can choose any theme.</p>
<p><b>Numeracy</b></p>	<p>Create a "Snakes and Ladder" style board game based on a winter theme.</p>	<p>Survey your home and find as many different shapes as you can. Identify the shape and describe where you found it. For example: hexagon on floor pattern in the bathroom.</p>	<p>Find out how to make a symmetrical snowflake out of paper and have a go at making your own. Use white paper, coloured paper, wrapping paper or origami paper. Get creative.</p>	<p>Use a measuring jug to collect some snow. Write down how much snow you collected e.g. 1000ml. Then after the snow has melted, measure how much water there is? Has it changed? By how much?</p>
<p><b>Health and Wellbeing</b></p>	<p>Research how to make a simple Bird Feeder and try making your own one. Take photographs and share your results with the rest of the class.</p>	<p>Make up a circuit of activities you could do in the snow.</p>	<p>Volunteer to do some "physical" housework. For example, hoovering, sweeping, general tidying.</p>	<p>With an adults help, have fun doing some baking. You could try making cookies, fruit crumbles or muffins.</p>
<p><b>Topic</b></p>	<p>Design your own 'super sledge or skateboard'. Label it and make a list of the materials you would need to build it.</p>	<p>Using the internet, find out what parts of the world are cold all year round. Note down your findings.</p>	<p>Look for animal tracks in the snow. See if you can find the tracks of dogs, cats, birds and other wildlife. Use the Internet or books to identify the animal tracks and if you can take photographs of evidence</p>	

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#### **Websites**

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.dailywhat.org.uk](http://www.dailywhat.org.uk)

<http://www.bbc.co.uk/schools/>

<http://www.bbc.co.uk/bitesize/secondlevel/>

<http://resources.woodlands-junior.kent.sch.uk/>

<http://kids.discovery.com/>

<http://kids.nationalgeographic.com/kids/>

<http://coolmath-games.com/>

[www.mathsgames.com](http://www.mathsgames.com)

[www.crickweb.co.uk](http://www.crickweb.co.uk)