

P1-3 Curriculum Overview Term 2 2020-21

Parents are encouraged to use the information in this newsletter to support their children with their learning and complement the work of the school.

In Numeracy and Mathematics this term:

- **Primary 1** will be counting back one or two from any given number as an introduction to taking away. Numeracy activities will practise addition and subtraction within 10, using a number line. Pupils will develop their knowledge and understanding of doubling numbers before moving on to explore numbers beyond 10. They will also be developing their knowledge and understanding of how we organise time.
- **Primary 2** will begin to explore Multiplication and Division – exploring making equal groups of objects and combining them to make a larger number and sharing larger numbers into equal groups. The pupils will start their time work by sequencing days, months and seasons before using analogue and digital clocks to tell the time using o'clock, half past, quarter past/to
- **Primary 3** will rounding numbers to the nearest 10 and will be creating and completing number sequences by repeatedly adding or subtracting a number. They will consolidate their understanding of Multiplication by exploring how times tables are built up and looking at patterns within them. They will be working with analogue and digital clocks to practise telling the time using o'clock, half past, quarter past/to and then estimate how long activities take.



In Literacy this term:

- Pupils will continue to engage with our Active Literacy Phonics and Spelling programme.
- P1 will use drawings with scribed and supported writing to create their own personal news/ recounts. P2 and P3 will be encouraged to write with increasing independence.
- All pupils will continue to follow the school reading programme using a range of books and activities to develop fluency, expression, and comprehension skills.
- In French, pupils will be building on their basic vocabulary and practising simple conversations focussed on sharing their name, how they are feeling, their age, the names for colours and numbers to 10 and ordering their lunch each day in French.
- In writing we will use the Talk for Writing approach to learn and act out the model story Stuck in the Mud, we will then create a class pictorial story map and use this model to create our own versions of a 'Stuck' story involving multiple farmyard characters to help in the rescue.



In our Cross Curricular project this term: Energy, Forces and Electricity

- By investigating forces on toys and other objects, we will be predicting the effect on the shape or motion of objects.
- We will be exploring the forces caused by magnets, thinking about how we use magnets in our everyday lives.
- We will be predicting whether a material is magnetic and then testing our predictions.
- We will be learning that an electrical circuit is a continuous loop of conducting materials.
- We will be making simple electrical circuits and incorporating switches.
- We will sort materials into conductors and insulators.
- In drama we will be exploring different types of dinosaurs and their habitat using movement, mime and still pictures. Pupils will also use a story to explore events and feelings, and simple drama methods to bring the story to life.
- Our Kodaly music will be themed with seasonal activities and aims to build musical skills and concepts for our pupils. Pupils will develop their ability to play rhythm patterns on untuned percussion instruments.



In Health and Wellbeing this term:

- In PE pupils will be introduced to orienteering to develop their teamwork skills and levels of fitness. They will also be practising their ball skills through a range of small team games.
- We will demonstrate an understanding of the potential dangers of electricity and suggest ways to minimise risk around electricity.



- In Mindfulness we will be giving the right names to different feelings and talking about being the boss of your feelings. Pupils will be learning how to think positively, learn from mistakes and be grateful for all the good things in our lives.

In Religious and Moral Education this term:

- We will retell the Christmas Story and learn about some of our Christmas traditions.



In Technologies this term:

- P2/3 will be using their Google Classroom to access online games and activities to enhance their learning.



- Pupils will be using Ipad to access a range of Apps to practise their numeracy and literacy skills.