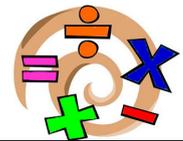


P1-3 Curriculum Overview Term 1 2020-21

We like to keep parents up to date with what is going on in school and as part of this, each term we issue a curriculum newsletter. Parents are encouraged to use this to help their children with their learning and complement the work of the school.

In Numeracy and Mathematics this term:

- P1 will be developing their knowledge and understanding of numbers 0 – 10, so they can count aloud a set of objects, actions and sounds, recognising when there are none. This will be games/play based. They will explore the links between 2D and 3D shapes/objects through sorting and matching activities, using them creatively to build and make models.
- P2 will be exploring the importance of place value and enhancing their understanding of the 100 square and their ability to count on and back from a given number. They will investigate 2D shapes, learning their mathematical names and developing their ability to spot examples of these shapes in the real world.
- P3 will be extending their understanding of place value so they can discuss the digits in a numbers, their position, their value up to at least 1000. They will compare and order numbers using $>$, $<$, $=$ signs. They will extend their knowledge of 2D shape and will explore how different shapes fit together to make tiling patterns.
- P1-3 will be exploring symmetry in their environment, recognising and creating their own symmetrical pictures, patterns and shapes. They will recognise when a shape or pattern has symmetry.
- P1-3 will practise giving and following directions using simple language. This will be extended through the use of Beebots.



In Literacy this term:

- P1-3 will be following our Active Literacy Phonics and spelling programme with daily multi-sensory activities.
- P2/3 will be developing their personal news writing skills. They will use planning drawings and support structures to focus on clear beginning, middle and ending. We will focus on developing sentence writing skills and use of simple punctuation.
- P1 will use black pen drawings to develop their reflection of personal experiences with their family and friends. They will be encouraged to add detail to their drawings and talk about the experience which will be scribed by an adult.
- As part of our Talk for Writing activities, P1-3 will learn the model story – ‘Brian Bear’s Picnic’ and be able to retell it accurately. A story map will be developed to support the writing process. Pupils will then develop their own version of the story using the story map to break down the writing into sections. Focus will be placed using phonic skills to develop independent writing and how sentences can be extended to add more detail and interest to a storyline. We will also develop sentence punctuation skills.
- We will use a variety of different stories and poems to encourage enjoyment of fiction and to develop listening skills. We will encourage children to talk about the characters and plot of different stories, sharing their ideas and listening to others.
- P2/3 will continue to follow the Crathes reading programme using a variety of books and games.
- In French, pupils will be developing their basic vocabulary - colours, numbers and simple greetings.



In our Cross Curricular project this term:

- Through a series of Forest School sessions pupils will learn to assess and manage risks in the woodland area. They will work cooperatively, supporting and encouraging one another in a wide range of outdoor activities including minibeast identification, small den building, imaginative play and games and arts and crafts using natural materials.
- Pupils will be investigating the history of teddy bears.
- Pupils will be using the life of a pirate as the stimulus for drama lessons.

**In Health and Wellbeing this term:**

- We will be developing our large and small ball skills through practice and energetic play.
- We will be using a range of running related games to promote an enjoyment in fitness activities.
- Over the course of the term pupils will be reminded that Mindfulness means paying attention, with kindness and patience to what feelings they may have going on inside and outside of them right now. They will look at strategies to calm the stream of thoughts and feelings that we have every day.

In Religious and Moral Education this term:

- We will be exploring some Bible stories and learning about Harvest Thanksgiving.

**In Technologies this term:**

- Pupils will be developing a simple understanding of programming through their use of Beebots.
- Pupils will be using a range of online activities and Apps to practise their maths and spelling skills.

