

## Crathes School Anti-Bullying Policy January 2018

 <b>Crathes School</b> <b>Vision, Values and Aims</b> 			
Respect	Responsibility	Fairness	Achievement
<p>We aim to:</p> <ul style="list-style-type: none"> <li>➢ Foster mutual respect for others</li> <li>➢ Celebrate diversity and promote equality</li> <li>➢ Value, appreciate and care for our environment</li> </ul>	<p>We aim to:</p> <ul style="list-style-type: none"> <li>➢ Recognise our responsibilities towards each other and the wider world</li> <li>➢ Deliver a relevant, challenging and engaging experience enabling all to reach their potential</li> <li>➢ Develop skills for life and work</li> </ul>	<p>We aim to:</p> <ul style="list-style-type: none"> <li>➢ Provide a safe, caring, healthy and happy learning environment for all</li> <li>➢ Ensure children can access any required support</li> <li>➢ Encourage children to be considerate and kind to all</li> </ul>	<p>We aim to:</p> <ul style="list-style-type: none"> <li>➢ Encourage individual talents and an ethos of achieving all we can</li> <li>➢ Celebrate success at every level</li> <li>➢ Provide high quality learning experiences</li> </ul>
 <b>Article 29</b>  Education must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.	 <b>Article 13/14</b>  Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law. Every child has the right to think and believe what they choose and also to practise their religion, as long as they are not stopping other people from enjoying their rights.	 <b>Article 30</b>  Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.	 <b>Article 29</b>  Education must develop every child's personality, talents and abilities to the full.

Everyone in the Crathes School community is committed to providing a caring, friendly and safe environment for all our pupils in line with our Vision, Values and Aims. Bullying behaviour of any kind is unacceptable at our school.

## **What is Bullying?**

Bullying is a mixture of behaviours and impacts; what someone does and the impact it has on the other person's capacity to feel in control of themselves.

Bullying is behaviour that can make the person feel frightened, threatened, left out or hurt.

Bullying is behaviour by an individual or group, usually repeated over time, but not in every case. It hurts another individual or group either physically or emotionally and is continuous or for a prolonged period of time.

## **This behaviour can include:**

- Being called names, teased, put down or threatened face to face and/or online
- Being hit, tripped, pushed or kicked
- Having belongings taken or damaged
- Being ignored, left out or having rumours spread about you (face to face and/or online)
- Sending abusive messages, pictures or images on social media, online gaming platforms or phone
- Behaviour which makes people feel like they are not in control of themselves or their lives
- Being targeted because of who you are or who you are perceived to be (face to face and/or online)

## **Why it is important to respond to bullying?**

Bullying hurts. No-one deserves to be a victim of bullying. Everybody has the right to be treated with respect. At Crathes School we take responsibility for responding promptly and effectively to issues of bullying.

## **What we will do about bullying**

- We work with pupils, staff and parents to promote a culture of awareness and open discussion of the various forms of bullying and the effect they can have on children's personal educational welfare and wellbeing. Our work is underpinned by United Nations Convention's Rights of the Child and follows the principles of a Rights Respecting School.
- Children are reminded in class and school assemblies that we have a responsibility to care for one another and bullying will not be tolerated.
- Through supportive relationships, praise and individual awards we recognise and promote good behaviours (see Promoting Positive Behaviour Policy).
- Children are actively encouraged to tell someone if they feel someone is doing something which makes them or others feel frightened, threatened, left out or hurt.
- We encourage parents to report any incident which might be categorised as bullying either in school or on school transport.

- All members of the school staff are continually watchful for evidence in children's behaviour that might suggest that some form of bullying has taken place, is occurring or is about to take place.
- All adults who work in the school will take all complaints of bullying behaviour seriously. They will listen to a child who reports something to them and be prepared to help the child.

#### **Response to Bullying incident**

- If an incident is reported to a member of staff it will be investigated promptly and the Head Teacher will deal with any further steps which may need to be taken.
- Where a child has been found to be engaging in bullying behaviour or targeting another child, he/ she will be told that such behaviour is unacceptable.
- Restorative approaches will be used to help both children to understand what has gone wrong and how it can be improved. The child will be supported to manage his/her behaviour in a more positive way. He/she will be made aware that future behaviours will be monitored to try and ensure positive progress. The child who has been bullied will also be supported to ensure that he/she is safe and happy in school.
- In incidences of serious bullying the incident will be recorded by staff and further disciplinary action may be taken. In such cases both sets of parents will be informed by the Head Teacher and appropriate action taken.
- When an alleged bullying incident is reported to school by parents a response to the parent concerned will be made as soon as practicable.

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