

Parental Support

We are very lucky at Burnhaven School to have a supportive parent body. The Parent Support Group meets each term to discuss ways of helping to develop and expand the learning experiences of our pupils. The PSA also raise funds to enhance the life of the school.

We encourage parents to become active partners in their children's learning and offer open afternoons, parent's evenings and whole school events for parents to attend. Parent volunteers are also welcome.

We also strongly recommend that parents are involved in and help with their children's homework as this is a good way of finding out what the pupils have been learning.

• Improvement plans for 2016-2017

- Improve numeracy and mathematics to ensure pupil ownership and raise attainment.
- Develop teaching practices to ensure reported levels are the same across all Peterhead Schools.
- Increase attainment in terms of reading comprehension.
- Develop digital literacy and computational skills

Evaluation

We evaluate our performance and progress regularly and require input from parents in order to do this effectively. Therefore, we appreciate your comments.



Burnhaven School

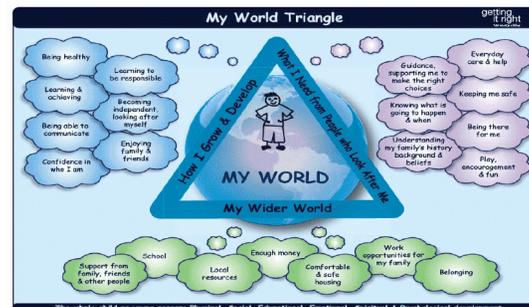
South Road

PETERHEAD

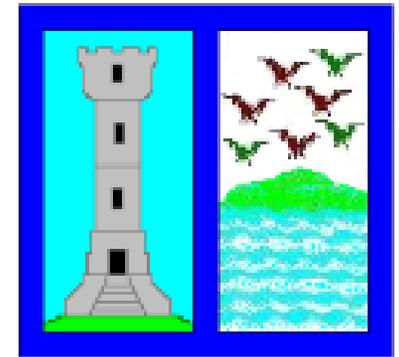
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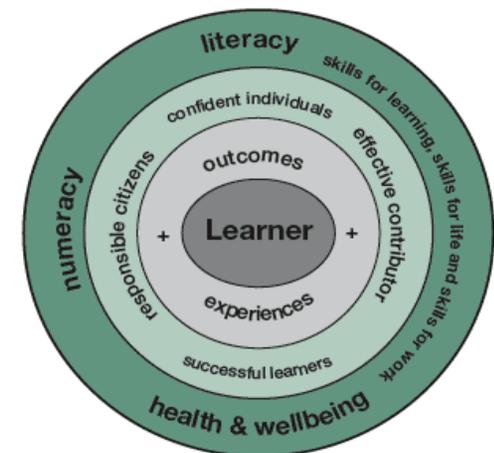
BURNHAVEN



SCHOOL

Curriculum

Rationale



Our Vision:

To provide a haven where individuals are safe, healthy, achieving, nurtured, active, respected, responsible and included as they are encouraged to create and shape their futures by maximising their potential.

In order to achieve this vision our curriculum is designed to promote self-regulation, creativity and personal achievement. Pupils are encouraged to embrace change and develop resilience in order to have the best advantage in today's job market.

Children are encouraged to think independently, be ambitious and to embrace their uniqueness. The values of honesty, trust, hard work, creativity, acceptance, confidence, safety and security are actively taught and held in high esteem by the entire school community.

Curriculum for Excellence identifies key **values** for life, four **contexts** in which learning takes place, six **entitlements** for learners, seven **principles** for curriculum design and eight **curriculum areas** in which learning is organised. These values, contexts, entitlements, principles and curriculum areas are at the heart of decision making regarding our Curriculum Structures rationale.

Principles of Curriculum Design:

Our curriculum is based on the following principles. Staff use these principles to justify and evaluate the effectiveness of learning and teaching.

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalization and choice
- Coherence
- Relevance

Curriculum:

At Burnhaven school the children will be taught and experience the following subject area: Literacy, Numeracy, Health and Wellbeing, Science, Expressive Arts, Religious and Moral Education, Technology and Social Subjects.

Lessons are planned to ensure a wide and comprehensive selection of experiences. The development of skills for life, work and learning are also fundamental to our curriculum. As such we have a variety of opportunities available to pupils to allow them to develop these skills such as Prefects and Playground Buddies.



Learning and Teaching:

At Burnhaven we try and make our lessons dynamic and engaging where possible. All lessons are tailored and delivered to meet the children's needs. Teaching and PSA staff work closely together with the Head Teacher to ensure all children have a positive learning experience.

Lessons are carefully structured to ensure all pupils have the opportunity to progress in their learning at a pace and level of challenge that is suitable for them. One of our aims is to ensure that learning is visible to allow children to make connections and develop their knowledge and skills.

Taking responsibility for one's own learning is fundamental to development. Therefore, all children are involved in setting their own learning targets. Pupils are aware of and involved in creating the learning experiences they are exposed to within school. As such learning is pupil led as well as pupil centered.

Children's Entitlements:

All children are entitled to:

A coherent curriculum from 3-18, a broad general education, opportunities to develop skills for life, work and learning and opportunities to achieve at the highest level they are capable of. At Burnhaven we believe children are entitled to an education that is fun, diverse, innovative, sustainable, responsive, respectful, aspirational, inclusive, positive, visual, creative, cooperative, active and experiential. Children are nurtured and encouraged to develop a growth mindset.



Assessment and Attainment:

At Burnhaven School we view attainment and achievement in holistic terms. This means that all achievements within and outwith school are recognized and celebrated. Children's progress is continually assessed and evaluated by staff.

Each year, pupils will undertake summative tests (traditional written tests) in the areas of literacy and numeracy. The aim of these assessments is to allow for the identification of any gaps in knowledge and skills which the teacher can then address. These assessments, coupled with ongoing professional judgments allow the school to ensure effective learning

Personal Support:

Some children will require additional support within school. This can be for a variety of reasons and can take many forms from one to one adult support in a quiet area to enlarged text reading books. At Burnhaven we strive to ensure we have met the needs of all learners. We carefully consider how to divide our resources to allow for a positive and productive learning experience for all.